

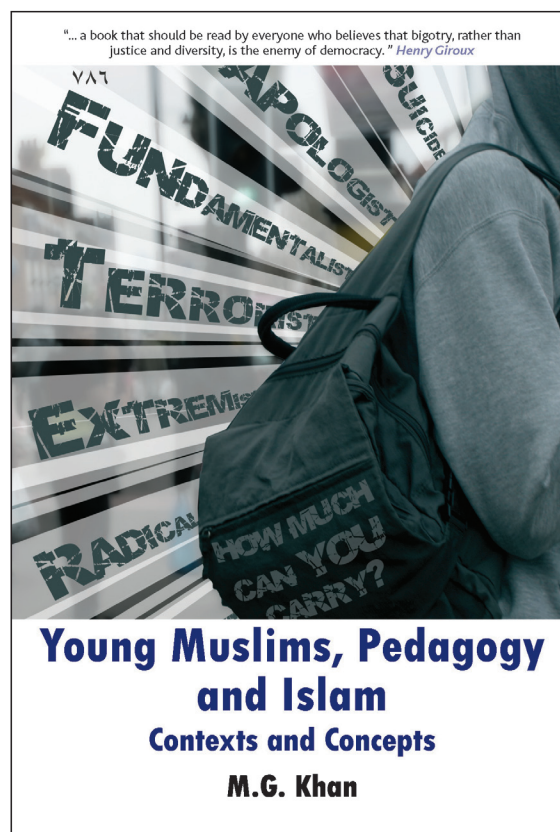
# Young Muslims, Pedagogy and Islam

## Contexts and Concepts

M.G. Khan

*"Young Muslims, Pedagogy and Islam may be the most important book yet written on the genealogy of youth work and its crucial importance to Muslim youth. Muhammad Khan provides a brilliant critique of the diverse social, economic, political, pedagogical, and cultural ideologies and policies that bear down on Muslim youth in and through diverse approaches to youth work and services."*

*Henry Giroux, McMaster University, Ontario, Canada.*



**Young Muslims, Pedagogy  
and Islam**  
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M.G. Khan

*"MG Khan is to be commended for an excellent and well-crafted analysis of Muslim young people in the age of the war on terror that convincingly rejects the tired and tried caricatures that circulate about Muslim youth." Salman Sayyid, University of Leeds*

*"Khan challenges the prevailing 'othering' of Islam by policy agendas driven by fear. He shows how significant Islamic pedagogies can shape and move youth work practice focussed on everyday lives." Janet Batsleer, Principal Lecturer Youth and Community Work, Manchester Metropolitan University*

For most young people religion and religiosity is something latent or private, activated by private events or the passing of years. For Muslim young people it can be activated by an incessant Islamophobic discourse that requires fundamental questions of relationships and belonging to be addressed in the public gaze while being positioned as representatives and 'explainers' of their religion and their communities.

This much-needed book discusses the realpolitik of developing services for young Muslims in the post-9/11 context and moves beyond notions of gendered provision and confessional activity to ask what defines a Muslim pedagogy. In doing so it presents a 'theoretical frame for Muslim youth work'

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